

LYCÉE FRANÇAIS INTERNATIONAL MARCEL PAGNOL

School Project 2026-2030



LYCÉE FRANÇAIS INTERNATIONAL MARCEL PAGNOL

SCHOOL PROJECT 2026–2030

Strategic Axes overview

Axis 1: Building ambitious, multilingual, and innovative learning pathways

- Strengthen an ambitious and multilingual language policy
- Develop and consolidate mastery of fundamental skills in French
- Guarantee the success of every student
- Promote innovative, collaborative, interdisciplinary, and cross-grade pedagogies
- Evolve learning spaces and tools

Axis 2: Shaping enlightened, responsible, and engaged citizens

- Develop students' critical thinking, digital literacy, and cultural awareness
- Support each student in building their guidance pathway (Future Pathway / Parcours avenir)
- Promote student well-being, living together, and responsible engagement
- Develop education for sustainable development and ecological transition

Axis 3: A school open to the world and rooted in its environment

- Enhance the attractiveness and influence of the establishment by highlighting student successes, projects, and pathways
- Develop international and intercultural openness and embedding in the host country
- Strengthen ties with the educational community in a multicultural and English-speaking environment
- Develop an active alumni network as a lever for support and guidance

Action Plans by Strategic Axis

Axis 1: Building ambitious, multilingual, and innovative learning pathways

Objectives	Action Plan
Strengthen an ambitious and multilingual language policy	- Formation of needs-based groups (2 classes / 3 groups from CE2 to 4th grade / Year 8) in English - Boost the British international English section (opening September 2026 – 2GT level) - Set up an individualized language pathway with progress tracking from primary to high school (implementation of a reinforced program for native English speakers) - Implementation of diagnostic assessments and common evaluations - Preparation for Cambridge and DELE certifications - Develop linguistic immersion projects (languages week, thematic days, conversation clubs, theater in languages, debates)
Develop and consolidate mastery of fundamental skills in French	- Deploy a reading pathway from kindergarten to high school (reading activities, projects, reading challenges) - Consolidate the place of writing across all disciplines as a tool for thought, rigor, and success - Develop oral expression in all disciplines (e.g., oral presentation of educational pathways starting in 4th grade) - Harmonize expectations and evaluation practices in French across cycles
Guarantee the success of every student	- Reinforce support for struggling students ("devoirs faits" homework help, peer tutoring, personalized support) - Strengthen cross-grade liaison (inter-degré) - Develop enhanced support for students with special educational needs (DYS, ADHD, etc.) - Implement more systematic pedagogical differentiation
Promote innovative, collaborative, interdisciplinary, and cross-grade pedagogies	- Develop unifying, meaningful interdisciplinary and cross-grade projects (COP simulation, controversy mapping, writing works, etc.) - Integrate digital tools and artificial intelligence as learning, production, and reflection tools (in a supervised and ethical manner)

Evolve learning spaces and tools

- Develop innovative high school student spaces promoting autonomy, cooperation, and student well-being
- Furnish more functional classrooms (whiteboards and display boards)
- Continue the renewal and enrichment of digital and computer equipment

Axis 2: Shaping enlightened, responsible, and engaged citizens

Objectives	Action Plan
Develop students' critical thinking, digital literacy, and cultural awareness	- Develop partnerships with journalists, local media, or specialized organizations (participation in press week, front page competition with CLEMI) - Educate on critical thinking and combat disinformation (controversy mapping project) - Encourage the use of the school web radio - Generalize PIX at all levels and integrate PIX across all disciplines - Implement digital creation projects (podcasts, videos, blogs, programming, robotics, digital science projects) - Build a coherent cultural pathway from 6th grade to terminale, encouraging encounters with works, artists, and cultural sites - Encourage school outings: Moeshon Art Gallery, Nike Art Gallery, artist meetings, etc. - Encourage interdisciplinary cultural projects and showcase student productions - Develop students' artistic practices (theater, music, visual arts, photography, cinema, dance) - Create cultural highlights within the school (arts festival, cultural week, student work exhibitions)
Support each student in building their guidance pathway (Parcours avenir)	- Organization of career and higher education forums (AGORA) - Promote professional guest speakers in classrooms and conferences - Strengthen links with IFN, Campus France, and participate in local orientation forums (Africa, Northern Europe)
Promote student well-being, living together, and responsible engagement	- Implement a comprehensive physical and mental health prevention and promotion policy: EVARS (Emotional, Relational, and Sexual Life Education) - Develop psychosocial skills at all levels (empathy, cooperation, emotional management, self-confidence) - Continue prevention and the fight against school bullying (NAH

	ambassadors + adult training + student awareness) - Training all students in life-saving skills and PSC1 - Staff training on today's adolescents and student needs - Strengthen cooperation with families around educational issues (conferences, parent workshops, specialist interventions) - Encourage and highlight projects led by the CVC / CVL and the MUN - Encourage student engagement in clubs (debate, humanitarian, communication, etc.) - Work on school rules and regulations as an educational tool - Encourage all civic projects carried out by students and teachers (Republican Values, EMC, science projects, women-men equality day)
Develop education for sustainable development and ecological transition	- Structuring of the EDD (Sustainable Development Education) pathway at all levels - Recognition and training of eco-delegates - Implement projects around the 18 Sustainable Development Goals (SDGs): sorting, biodiversity, energy, energy, water, nutrition, gender equality, etc. - Develop/consolidate partnerships with local organizations - Raise student awareness of climatic and global issues (Climate COP simulation) - Pursue and strengthen the E3D labeling process, currently at level 1

Axis 3: A school open to the world and rooted in its environment

Objectives	Action Plan
Enhance the attractiveness and influence of the establishment by highlighting student successes, projects, and pathways	- Develop an annual communication plan highlighting pedagogical, educational, cultural, sports, and civic projects - Showcase student achievements during ceremonies, exhibitions, conferences, and events open to families and partners - Participate in projects led by AEFE (AAEH, OCLFM, robotics trophies, etc.) and National Education (Mathematics Olympiads, Concours Général, Resistance contest, NAH contest, etc.) - Promote paths of excellence and results in exams, competitions, and certifications
Develop international and intercultural openness and embedding in the host country	- Encourage students to participate in the ADN AEFE school exchange program - Encourage school trips outside Nigeria - Participate in international projects/tournaments (JII, MUN, OCLFM,

	World School Games, etc.) - Develop pedagogical projects enabling the discovery of Nigeria's history, culture, and issues - Organize outings, visits, and meetings with local cultural, economic, scientific, and institutional actors - Showcase cultural diversity within the school during dedicated events - Strengthen collaborations with local schools and the AEFE network: participation in sports, scientific, and artistic competitions - Develop partnerships with universities, companies, associations, cultural institutions, and international organizations in Abuja - Build joint educational projects promoting student engagement, orientation, and international openness
Strengthen ties with the educational community in a multicultural and English-speaking environment	- Develop regular exchange sessions with families to better understand the French educational system and future study prospects - Involve parents more closely in the school's educational, cultural, sports, and solidarity projects - Highlight parents' skills and expertise within the framework of the career pathway and student orientation
Develop an active alumni network as a lever for support and guidance	- Create and structure an alumni association or network - Build an alumni database and ensure its regular updating - Organize annual meetings between students and alumni (career forums, testimonies, mentoring) - Invite alumni to ceremonies, institutional events, and school manifestations - Register all high school students on the Agora platform to develop their network and prepare post-baccalaureate orientation

Presented at the Establishment Council on Thursday, May 26, 2026