School project

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Action plan
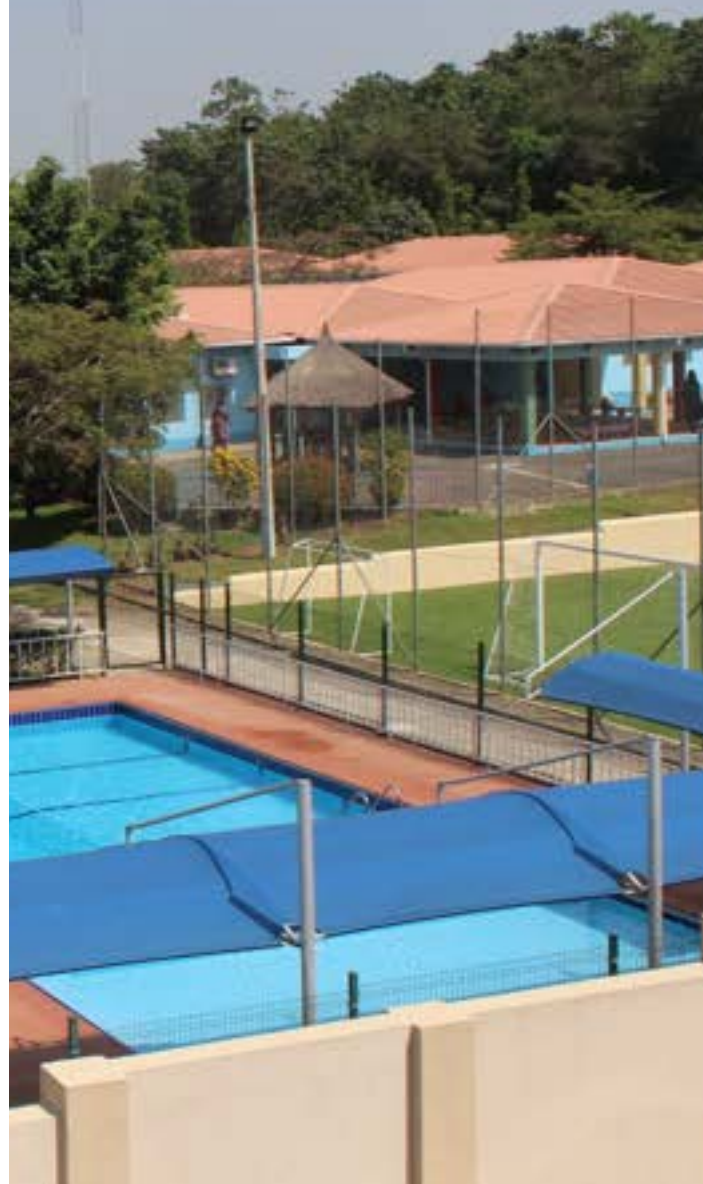
School project

Axis 1: Improve proficiency in the French language in a bilingual/multilingual context

- Develop linguistic approaches: Analyze and understand the specific difficulties of our students and use research to tailor teaching methods
- Rethink the library policy to reinforce the appetite for reading
- Strengthen multilingual education

Axis 2: Enable each student to develop as a fulfilled, enlightened and civic-minded future adult

- Structure and implement educational programs from kindergarten to the final cycle
- Diversify the cultural offer by relying on the cultural and cooperation network
- Develop partnerships to open up the school to the host country
- Raise awareness and take action for sustainable development

Axis 3: Support the development of the institution

- Include the sustainable development dimension in the renovations or development of the school
- Build new pedagogical and educational spaces (canteen, residence, classrooms…)
- Develop internal and external communication

Presented to the School Council on November 24, 2021

Axis 1: Improve proficiency in the French language in a bilingual/multilingual context

Priority 1 - Develop linguistic approaches: Analyze and understand the specific difficulties of our students and use research to tailor teaching methods

Program of actions to be taken	Assessment and indicators
Voltaire Project: Strengthen the spelling, grammar and vocabulary skills of Cycle 3 and 4 students in an individualized and independent manner	Tracking of competencies validated in the software's dashboards
Rely on expertise to adapt the teaching of the French language to the bi/multilingual context of the school (Mr. Gérard Vigner IA IPR of Letters / ADEB / Mr. Olivier-Serge Candeau Université Antilles Guyane)	Number of educational events implementing joint French/LV progressions in cycle 2 and 3 national evaluations Cycle 2 and 3
Implementation of placement tests for non-french speakers arriving at the school (in elementary and secondary school)	Number of tests performed, results and use
Opening the FLE/FLSco system in 2nd degree	Evolution of performance of foreign students
To make evolve the FLE/FLSco system from the GS towards the UPE2A model	Number of students who left the program and returned to the original class
Creation of an inter-institutional Nigeria/Ghana Language Working Group (ZAC Language WG)	Number of produced documents
To multiply the possibilities of contact with the French language within the framework of extracurricular activities and access to courses given by the French Institute	Number of activities in French language Number of students enrolled

Priority 2 - Rethinking the library policy to strengthen the appetite for reading

Program of actions to be taken	Assessment and indicators
E-readers and digital library" project: provide high school and CM2 students with digital e-readers, with access to a catalog of digital works (ebooks), in addition to access to CCC resources to diversify, facilitate and multiply access to reading	Number of books read per quarter on the tablets (control tool included in the e-readers) compared to the number of books borrowed from the CCC
Modernize the resource management tools of the BCD/CDI/CCC: subscription to Hibouthèque, BCDI/ESIDOC	Evolution of the CCC's attendance and the number of borrowed books
Reorganization of space (furniture) and storage of resources	Evolution of the CCC's attendance and the number of borrowed items
Develop the 1/4 hour of reading	Number of classes involved
Develop the partnership with the media library of the French Institute	Number of trips to the IFN media library
Subscribing to periodicals (paper support) including in English	Number of subscribers
Enrich the library collection with foreign language and bilingual books	Number of foreign language and bilingual books

Priority 3 - Strengthen multilingual education

Program of actions to be taken	Assessment and indicators
Develop access to certifications in English (Cambridge), Spanish (DELE) and French (DELF)	Number of certifications issued
Develop the diversity of languages in the framework of extracurricular activities	Number of languages offered in the framework of extracurricular activities, number of students enrolled
Build on students' language skills to construct personalized language learning	Results of national assessments, success in certifications
Participate in the MUN (Model United Nations) inter-school meetings to promote the mastery of several languages by the school's students	Number of participations, awards obtained, number of students involved

Axis 2: Enable each student to develop as a fulfilled, enlightened and civic-minded future adult

Priority 1 - Structure and implement educational programs from kindergarten to the final level

Program of actions to be taken	Assessment and indicators
Future career path: set up a team around the PRIO and develop a structured career information program starting from middle school	Number of hours devoted to orientation information on each level, follow-up of post-baccalaureate orientation choices
Develop a partnership with Campus France to encourage national and international students to pursue their studies in France	Number of Campus France interventions in the school, followed by the number of students in their final year of high school going to France
To meet regularly (once a term) with all the delegates to discuss life at the school in order to establish rules that will contribute to improving life together.	Improvement of the school climate. Reduction of punishments and sanctions.
Writing a school newspaper, as part of the high school or press week: Media and Information Education	Number of times the "Little Daily" was borrowed or consulted at the library.
Cinema Club: One screening per quarter for each cycle, followed by a educational activity aimed at developing observation, analysis, critical thinking and argumentation.	Be able to listen to the entire film. Express his/her point of view taking into account the subject matter. The student uses specific examples to express his/her thoughts.
Project Respect: punctuate the school year with theme days on the different forms of respect (for differences, for others, for materials, etc.)	Number of actions taken, improvement of school climate
Establish a tripartite anti-harassment committee (parents, staff, students) to define a shared policy: definition of harassment, what to do or not to do, who to contact...	Knowledge of the school's policy by all actors, improvement of the school climate
Initiate road safety actions with the participation of police officers attached to the French Embassy	Necessary equipment acquired or refurbished by the school, number of actions carried out, number of students who participated

Priority 2 - Diversify the cultural offer by relying on the cultural and cooperation network

Program of actions to be taken	Assessment and indicators
Exhibit collective student work at the French Institute	Number of exhibitions during the year, number of exhibited productions
Disseminate the French Institute's programming to the entire community, specifying the activities in which students participate or are invited to participate	Number of students who participated in IFN events
Participate in the development of the Institute's cinema program in order to offer suitable screenings for young audiences.	Number of films adapted for school audiences included in the program, number of students who attended the screenings

Priority 3 - Develop partnerships to open up the school to the host country

Program of actions to be taken	Assessment and indicators
Develop solidarity actions: orphanage, local associations	Type and number of collections
To develop sports meetings, particularly within the framework of the Sports Association	Number of meetings organized or attended by the school
Establish links with IFN's partner schools that offer French language instruction.	Number of institutions with which contact could be made

Priority 4 - Raising awareness and taking action for sustainable development

Program of actions to be taken	Assessment and indicators
Bringing the EFE3D Label to life and moving towards level 2	Number of actions implemented
Empowering and leading the team of Eco-delegates	Number of proposals from the eco-delegates, involvement of the eco-delegates as a driving force
Communicate the Sustainable Development Goals to the community at large	Mode of dissemination of objectives, students' knowledge of objectives
Seek partnerships with local recycling companies	Number of partnerships established
Identify and know the plants present in the school	Number of classes and staff involved

Axis 3: Support the development of the institution

Priority 1 - Include the sustainable development dimension in the renovation or development of the institution

Program of actions to be taken	Assessment and indicators
To have knowledge of the quantities of energy fluids consumed in order to improve consumption	Figures established and communicated, the evolution of consumption
Continue to replace emergency lighting with solar installations	Number of facilities replaced
Educate new Management Committee members	Communications carried out

Priority 2 - Build new pedagogical and educational spaces (canteen, residence, classrooms...)

Program of actions to be taken	Assessment and indicators
Programme d'actions à entreprendre Évaluation et indicateurs	Number of classrooms, classrooms for groups of students (terminal cycle specialties)
Redevelop certain spaces (sports or cultural)	Evolution of the number of people using the library, number of sports activities offered
Creation of an educational garden	Has the garden been created? number of students and staff involved

Priority 3 - Develop internal and external communication

Program of actions to be taken	Assessment and indicators
Develop the use of digital technology and make parents more aware of the daily life in the classroom	Number of Class Blogs or Padlets
Continue to clarify the internal communication policy, especially with new families	Distribution of the updated welcome booklet, user survey