

Start of the session : 15h00

People present :

Teachers : Mmes Oke, Raffoul, Amaglo, Goloko, Ngo Moune, Hamed, Juhel, Adick, Stephen, Gonzales Pacheco Valesco et Wavi Rauf ; MM. Olayotese, Konate, Oke, Amoussou, Njikou, Youkpo, Adjala.

Parent representatives : Mmes Saad, Bankole, Archibong, Isichei, Forslund, Olatawura, Cherif, Jamberlang, Unaogu Et Ayu. M. Nwanyanwu.

Director : M. Montagne

Absent persons: Mmes Amaglo, Ayu, Cherif, Forslund, Jamberlang, Kats, Olatawura et Saad; MM. Nwanyanwu et Olayotese.

Development of the agenda

1. Approval of the minutes of the previous meeting

The minutes were approved unanimously.

2. Appointment of session secretaries

Secretary of the meeting (teacher) : Mme Wavi Rauf.

Assistant Secretary (representative) :Mme Archibong.

3. Proposed School calendar 2026-2027

The 2026–2027 school calendar is being submitted to the School council members today for their input. The calendar is approved with a comment regarding the school day on Monday, March 8. Since this day marks the return to school after the February break, it is followed by the Eid al-Fitr holidays on Tuesday, March 9, and Wednesday, March 10. In response to the proposal to resume classes only on Thursday, March 11, it was noted that these public holidays are not set in stone, as they depend on religious authorities. Furthermore, the calendar is subject to institutional requirements. The recommendation will be presented to the school board named “Conseil d'établissement”.

4. School project 2026-2030

The school project did not exist before the arrival of a school principal. Only the school plan had been drafted previously. A school project presents the three priority areas that will be developed in the daily learning activities of each class. Of course, each cycle and each level implements the school project by adapting the knowledge learned and skills developed in accordance with the French Ministry of Education's programs. The school project forms the backbone of primary education at the school.

Teachers are continuing their deliberations. Parents participated on Saturday morning, January 31, to work on axis 3 of the school project, followed by a presentation on the French education system. RPE representatives are invited to encourage greater participation by parents during these important events so that everyone understands the challenges facing our school, in the interest of all students.

The three areas are as follows:

Axis 1 - Improving students' educational excellence in a multilingual context: improving student success

Axis 2 - Improving the school climate in schools and educational institutions and building student and family confidence in the school system

Axis 3: Implement a communication and partnership plan to promote the school and the institution.

Request from several School council's members: provide advance notice of upcoming events at the high school.

School council decision : We will provide regular updates to keep families informed about upcoming events.

5. Learning in English

The structure of English language classes has been changed. For the entire elementary school, students are no longer divided into two groups based on their level and are now in class groups.

This responds to a request made by parents last year. As a result, students who may have felt disadvantaged by these levels no longer have that feeling. In addition, each student remains in their own class, which avoids unnecessary movings.

In response to a question from a school council member regarding the objectives of English language teachings, it was explained that each grade level is guided by educational objectives established by the French Ministry of National Education—available on Eduscol. At LFMPA, two hours are dedicated to learning the English language and culture starting in CP . The EMILE program, beginning in the third cycle, complements this to improve English proficiency: two subjects are taught in English (such as swimming and science).

6. Educational and teaching activities

Press and Media Week: as part of media and information literacy education, a journalist will present their work and means of communication to students.

Emerging partnership with French-speaking schools in Abuja : French Spelling bee competition is taking place between several Nigerian francophone Schools in Abuja. Our students will not participate in the competition itself and will present interludes (songs, readings, etc.) in French. The semifinal will take place on Wednesday, March 11, at Glowing Ages Academy The final will take place during Francophonie Day at LFMPA on Saturday, March 28. We are delighted to be forging links with Glowing Ages Academy, which is hosting the semi-final. And we are currently considering future meetings between schoolchildren: sports, other activities.

Cycle 1 (maternelle): several projects help put into practice the learning objectives and priorities of the school's current strategic plan: math rallies, cooking workshops, triathlons (throwing, jumping, and running), arts triathlons, and Francophonie Day. A project titled "Traveling Around the World" serves as the central theme for this school year, notably through a partnership with families: multilingualism is used to celebrate each student's heritage (e.g., telling the story of The Three Little Pigs in three languages). The Kamishibai project allows students to explore Japanese theater. The goal of language proficiency is at the heart of all learning in Cycle 1.

Cycle 2 et 3 (from CP to CM2) : as a central theme, the marathon de l'orthographe is implemented in classrooms and promotes proficiency in the French language.

CP : reading instruction has been ongoing since September. Excellent results on the mid-year assessments for first graders. The Kamishibai project began in March.

CE1 : A project aimed at developing skills related to interpersonal skills (taking responsibility for one's choices and expressing those choices) and debate is being implemented.

CE2 : A poem about the fight against bullying is being prepared for presentation on Francophonie Day. A relay race project is being organized.

Cycle 3 (CM1 and CM2) : the "Petits champions de la lecture" project came to a close with the finals on January 27. Two students won the school-wide competition.

CM1 : A field trip to the Discovery Museum in Abuja is planned. Teachers work together toward shared goals in all areas of learning.

CM2 : Following the elementary-middle school council meeting on January 20, 2026, a math competition will be held between CM2 and 6ème (Secondary school) pupils. The two CM2 classes will visit the National Assembly in Abuja to learn about Nigerian politics. CM2 Class A is continuing its pen-pal project with a class from a school in Amiens (France) : a video call where Amiens will speak in English and Abuja in French.

A member of the school council asks whether it is possible for each grade level to follow the same projects. The response is that pedagogical freedom, a principle of the French school system, allows each teacher to organize classroom instruction in accordance with the objectives set forth in institutional guidelines. While common projects do exist, they are not systematic. Furthermore, learning is organized into three-year cycles, allowing students to gradually acquire the skills and knowledge necessary for their academic success.

7. School climate

Since the start of the school year, two suspected cases of bullying have required the intervention of the unit responsible for combating all forms of violence in schools. Both situations have been resolved. The conclusion is that these were cases of violence, which were understood by the students, and both situations have been resolved. In hindsight, it was not harassment per se. The team remains on call if the slightest suspicion arises, in the interests of the well-being of every student. It is unacceptable for a student to feel uncomfortable at school. The council president, as coordinator of the unit, reminds all council members that our priority is the well-being of every student in primary school.

Contribution from Ms. HAMED: Following the implementation of the shared concern method, teachers are continuing their training on the psychosocial skills to be developed in students. The aim is to anticipate any form of violence. This training will take place in April and May 2026.

One member asked whether students are also taught how to combat all forms of violence. The response was that teachers teach them on a daily basis to behave respectfully. In addition, awareness-raising activities regarding various forms of violence are organized on specific days, such as the White march (in white T-shirt) on Wednesday, November 5, 2025, for example.

8. Miscellaneous questions

The parent representatives proposed a survey to our students' families. During the meeting on Monday, February 16, from 3:00 p.m. to 5:00 p.m., with a delegation of parent representatives, points were prepared based on the results of the survey.

English language : secondary and primary schools share the same concerns regarding English language teaching. As a French high school, our primary objective is to meet the expectations set out in the French Ministry of Education's curriculum. A trainer will visit in March, and the school administration has requested an assessment of the current situation and identification of areas for improvement to ensure greater success for each student.

Our school is based on the same standards as other French schools around the world, but it also has its own unique feature: students from over 30 different countries come together every day. We are not a bilingual school, but a multilingual one. This is the focus of our school project.

We are awaiting BFI (French International Baccalaureate) accreditation for a potential opening in September 2026. With this in mind, the primary school headmaster wishes to expand the PARLE and EMILE programs. Currently open from CM1 (year 5) onwards, a request to start the program from CP (year 2) will be considered during the 2026-2027 school year.

Communication: In response to the points raised by parents in the survey, here are some answers to parents' expectations:

- Teachers contact families in case of difficulties or for any questions related to classroom life.
- Parents are invited to contact their child's teacher with any questions related to their schooling. Part of the teacher's job is to meet with families to discuss their child's learning progress.
- The main channel of communication between families and teachers remains Pronote Primary for students in year 2 through 6 (CP to CM2); for preschool, families can make appointments directly with the teacher when dropping off or picking up their children, either at the door or in the classroom.
- Families can monitor their child's academic progress by consulting Pronote Primaire, which is updated at least before each school vacation.
- Teachers and administrators regret that some families do not respond to requests, which are always made with the well-being and success of students in mind.
- Families are invited to meet with teachers at least three times a year: in September–October, February, and June.

9. Security and safety

Fire drill: On Tuesday, January 20, a second fire evacuation drill was held. Result: rapid evacuation to assembly areas without rushing.

Lockdown drill: the PPMS (specific safety plan) was activated on Thursday, February 5. This second drill lasted 10 minutes. Results: doors closed, students hidden, calm and quiet, including in maternelle.

False fire alarm: On Monday, February 9, the fire alarm went off at 1:00 p.m. The evacuation proceeded quickly and without panic. After inspecting the various areas of our facility, the cause of the alarm could not be identified. The maintenance team is expected to check the system.

End of session at 5h01pm.

Signed by Ms. Wavi Rauf and Archibong
Secretaries



Signature of Mr. Montagne,
Primary Director

